

Avanti High School Learning Plan

Learning Plan:

Solar System Mini-unit

Course Code:

Instructor: Thedell

Student/Course Expectations

Student Name:

Advisor:

Date Started: 11-26-07

Target Due Date: 11-29-07

Completion Date:

Target Grade: A B P

Books/Resources Issued:

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks: 9

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9

Credit Amount : 0.15

Office Use Only: ___ Instructor Copy ___ Tasks Tallied
 ___ Advisor Copy ___ Tasks Recorded

EALRs or GLEs: Student will:

1. learn the benefit of knitting, crocheting and macramé in regards to stress reduction
2. use skills to create crafted items
3. learn about the origin of knitting & macramé in terms of ancient history and cultural connections
4. be able to share new skills with others in an effort to promote stress reducing activities

Learning Activities

Assignment Requirements:

1. Participate in a discussion of the formation of the solar system.
2. Adopt one of the eight planets for research and create and present a poster.
3. Help construct a large-scale model of the solar system for display in the school.

Description	Completion Date
Participate in discussion	
Planet Research Poster & Presentation	
Solar System model	
Attendance:	
M	T
W	T

Teaching Components: Teacher will:

1. provide student with instructional resources/materials
2. evaluate student performance
3. assist student with learning process

Performance Supervision, Evaluations, and Assessments: student will:

1. Be prepared with materials each day
2. Be awarded completion for tasks when all of the requirements for the task have been demonstrated.
3. Student will be awarded a performance task or 0.15 credit upon completion of this learning plan

Student Signature:

Date:

Instructor Signature:

Date: