

Avanti High School Learning Plan

Learning Plan Course Title, Level and Section:

Geometry – Apex Semester 1

Course Code:

Instructor: Thedell

www.thedell.net

Student/Course Expectations

Student Name:

Advisor:

Date Started:

Target Due Date:
(expiration date)

Completion Date:

Target Grade: A B P

Books/Resources Issued: **None**

Login name:

Estimated Number of Hours to Complete this
Credit/Set of Performance Tasks: **90**

Estimated Number of Hours Student Should Complete Each Week in Order to Reach
Target Due Date: **9**

Credit Amount (if applicable): **0.50**

Office Use Only: ___ Instructor Copy ___ Tasks Tallied
 ___ Advisor Copy ___ Tasks Recorded

EALRs or GLEs:

1. The student understands and applies the concepts and procedures of mathematics.
2. The student uses mathematics to define and solve problems.
3. The student uses mathematical reasoning.
4. The student communicates knowledge and understanding in both everyday and mathematical language.
5. The student understands how mathematical ideas connect within mathematics, to other subject areas, and to real-life situations.

Learning Activities

Assignment Requirements:

1. Regularly attend classes/appointments with instructor.
2. Each week record up to five hours outside of class time for this learning plan.
3. Adhere to the requirements of this written alternative experience learning plan.
4. Complete all assignments, quizzes, tests, and exams for the online course.
5. Complete WASL Problem* practice. (*Students that have passed the Math WASL are exempt from this practice.)

Task Number

Description

Proficiency

Pass Geometry Quizzes, Tests and the Exam with 80% or better accuracy

Content

Units	Lessons	WASL Problems*	Notebook	Score	Completion Date
1 - Foundations for Geometry					
2 - Points Lines and Angles					
3 - Triangles					
4 - Right Triangles					
5 - Semester Exam					
Project					

Online Resources:

Apex Digital Learning Commons <http://www.apexvs.com/APEXUI/>
<http://www.learningcommons.org/>

Pace

- The student is required to maintain a consistent pace throughout the course in order to meet the target date. The student should set goals to complete tasks on a regular basis.

Beginning Date: _____ *Target Date:* _____

Number of Days in this Learning Plan (Target date – Beginning date): _____

Number of Tasks: _____ *Number of Days per task (Days ÷ Tasks):* _____

Work Product	Geometry Math Notebook Journal:	
	<ul style="list-style-type: none"> This notebook should contain all of the worksheets and your notes from the lessons. After completion of each unit it should be turned in to be placed in your folder until the end of the course. 	
Teaching Components:		
<ol style="list-style-type: none"> Teacher will provide student with instructional resources/materials. Teacher will evaluate student performance. Teacher will assist student with learning process. 		
Performance Supervision, Evaluations, and Assessments:		
<ol style="list-style-type: none"> As scheduled, student will initiate a meeting with instructor to review progress. Student will be awarded completion for a task when all of the requirements for the task have been demonstrated. Student will be awarded for completion of the level when all required tasks have been documented. If the student is not proceeding according to the Due dates and Target date, he/she may be dropped from this course. 		
Progress Reviews		Initials
20 Day Review		
Date:		
40 Day Review		
Date:		
60 Day Review		
Date:		
Student Signature:		Date
Instructor Signature:		Date

Planning Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							