

Avanti High School Learning Plan

Learning Plan:

Geometry A

Course Code:

Instructor: Todd Thedell

Student/Course Expectations

Student Name:

Advisor:

Date Started:

Target Due Date:
(expiration)

Completion Date:

Target Grade: A B P

Books/Resources Issued: Geometry, (Holt 2007) **Book #**
Homework and Practice Workbook

Estimated Number of Hours
to Complete this Credit: **90**

Estimated Number of Hours Student Should Complete Each Week in Order to Reach
Target Due Date: **9**

Credit Amount: **0.35**

Grade:

Office Use Only: ___ Instructor Copy ___ Tasks Tallied
 ___ Advisor Copy ___ Tasks Recorded

EALRs or GLEs:

1. The student understands and applies the concepts and procedures of mathematics.
2. The student uses mathematics to define and solve problems.
3. The student uses mathematical reasoning.
4. The student communicates knowledge and understanding in both everyday and mathematical language.
5. The student understands how mathematical ideas connect within mathematics, to other subject areas, and to real-life situations.

Learning Activities

Assignment Requirements:

1. Regularly attend classes/appointments with instructor.
2. Each week record up to five hours outside of class time for this learning plan.
3. It is recommended that you completed Practice, either from the Workbook or Study-guide, and Notebook Journal prior to being ready for the Chapter Test.
4. Complete WASL Problem* practice. (*Students that have passed A the Math WASL are exempt from this practice.)
5. The Project is selected by the student as an application of mathematics. Recommendations are available.

Task Number

Description

Proficiency

Score at least 80% accuracy on all assessments.

Content

Tasks	Chapters	Practice	WASL Problems*	Score	Completion Date
I	1.1~1.7 - Foundations for Geometry				
II	2.1~2.5 - Geometric Reasoning				
III	3.1~3.6 - Parallel and Perpendicular Lines				
IV	Exam				
V	Project				
	Notebook Journal				

Online Resources:

Holt Online Geometry Textbook: www.go.hrw.com
There are online practices and video lessons available.

Username: **geometry141**

password: **math**

Work Product

Math Notebook Journal:

- This notebook should contain **Vocabulary** words that are new to you, Notes of chapters including formulas,
- This will act as your study guide for the Exam – keep it organized, neat & complete.

Teaching Components:

- a. Teacher will provide student with instructional resources & materials.
- b. Teacher will evaluate student performance.
- c. Teacher will assist student with learning process.

Performance Supervision, Evaluations, and Assessments:

- Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.
- If the Target date expires this Learning Plan will be cancelled and all the work will be forfeited. The student will be required to start a new Learning Plan if the student needs credit.

Pace

- The student is required to maintain a consistent pace throughout the course in order to meet the target date. The student should set goals to complete tasks on a regular basis.

Beginning Date: _____ Target Date: _____

Number of Days in this Learning Plan (Target date – Beginning date): _____

Number of Tasks: _____ Number of Days per task (Days ÷ Tasks): _____

Progress Reviews	Date
20 Day Review	
40 Day Review	
60 Day Review	
Student Signature:	
Instructor Signature:	

Example Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	1.1		1.2		1.3		1.4
2		1.5		1.6		1.7	
3	Test 1	EA	2.1			2.2	
4	2.3			2.4			
5	2.5			Test 2	3.1		
6	EA	3.2			3.3		
7	3.4			3.5			
8	3.6			Test 3			
9	EA			Exam	Project		
10							

EA = Error Analysis of Test

Your Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							