

LEARNING PLAN
 Saturday, November 21, 2009
 TERM 1: MATH APPLICATIONS

Avanti, Student

Todd Thedell
 AVANTI HIGH SCHOOL

Start Date: BeginningTarget Date: Proposed Ending Advisor: Thedell..... || ____ Instructor's Copy ____ Advisor's Copy

Textbook:.....#... Grade:..... Credit:.....1.0.... Completion Date:.....
 Estimated Number of Hours to Complete this credit: 75
 Estimated Number of Hours Student Should Complete each week to meet the target date:9.....

Performance Summary

Item	Grade
Overall Grade	

Term 1 Assignments

#	Task Type	Task	Score	Grade
1	Information	General Information Math EALRs or GLEs: 1. The student understands and applies the concepts and procedures of mathematics. 2. The student uses mathematics to define and solve problems. 3. The student uses mathematical reasoning. 4. The student communicates knowledge and understanding in both everyday and mathematical language. 5. The student understands how mathematical ideas connect within mathematics, to other subject areas, and to real-life situations. Learning Requirements: 1. Regularly attend classes/appointments with instructor. 2. Each week record up to nine hours outside of class time for this learning plan. 3. It is recommended that you completed Practice, either from the Workbook or Study-guide, and Notebook Journal prior to being ready for the Chapter Test. 4. Complete WASL Problem Sets*s that can be picked up in class or requested via email. (*Students who have passed the Math WASL are exempt from this practice.) 5. The Project is an application of mathematics. See the "Ideas Box" in the classroom or my website for ideas. 6. The Notebook is a collection of your work whilst working on the Learning Plan. The Reflection is a written summary of your experiences during this learning plan. Proficiency: Student must pass Project, Tests and the Exam with 80% or better accuracy		
2	Information	Application Criteria		
	Consumer Math			
3	Information	Learning Plan		
		Complete Chapter 1-9 and a project.		
4	Task	.		
		Chapter 1 Earning Money		
5	Task	.		
		Chapter 2 Take-Home Pay		
6	Task	.		
		Chapter 3 Budgeting		
7	Task	.		
		Chapter 4 Personal Banking		
8	Task	.		
		Chapter 5 Becoming an Informed Shopper		
9	Task	.		
		Chapter 6 Making a Purchase		
10	Task	.		
		Chapter 7 Buying Food		
11	Task	.		
		Chapter 8 Transportation		
12	Task	.		
		Chapter 9 Housing		
13	Task	.		
		Project		
14	Task	.		
		Notebook/Reflection		

Teaching Components:

- a. Teacher will provide student with instructional resources & materials.
- b. Teacher will evaluate student performance.

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c. Teacher will assist student with learning process.

Resources

OSD website: <http://osd.wednet.edu/>

Avanti website: <http://avanti.osd.wednet.edu/>

My website: <http://www.thedell.net>

Holt Textbook: <http://my.hrw.com>

MathTV: <http://www.mathtv.com>

Performance Supervision, Evaluations, and Assessments:

Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.

If the Target date expires this Learning Plan may be cancelled and all the work will be forfeited. The student will be required to start a new Learning Plan if the student needs credit.

Student signature: _____ Date: _____

Instructor Signature: _____ Date: _____