

Avanti High School Learning Plan

Learning Plan

Math Collection of Evidence (COE)

Course Code:

Instructor: Thedell

Student/Course Expectations

Student Name:

Advisor:

Parent:

Date Started:

Target Due Date:

Completion Date:

Target Grade: A B P

Books/Resources Issued: None

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks: 90

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9

Credit Amount: **0.50**

Grade:

Office Use Only: ___ Instructor Copy ___ Tasks Talled
 ___ Advisor Copy ___ Tasks Recorded

The COE is **one** of the options approved by the state legislature to show that a student has the skills necessary to earn a Certificate of Academic Achievement (CAA) but has been unsuccessful in demonstrating them in a large-scale test.

The **Mathematics Collection of Evidence (COE)** constitutes a purposeful set of **8-12 Work Samples** that, taken together, demonstrate an understanding of the skills and knowledge of mathematics content and process. The Mathematics COE is aligned with the Mathematics portion of the Washington Assessment of Student Learning (WASL). The Mathematics COE will be scored for comparability of content and complexity as aligned with the WASL, per the *Content Targets* and *Process Targets* and the Essential Academic Learning Requirements (EALRs). Mathematics COEs include both *on-demand* and *extended-time* tasks and prompts.

Mathematics tasks feature an assignment that poses a significant question or addresses an authentic topic or issue, thereby providing students with opportunities to demonstrate their best mathematics skills. These tasks and prompts are 'framed' according to skills and knowledge in the content strands and process strands and must allow an opportunity to demonstrate at least one content learning target and one process learning target. Mathematics tasks and prompts also indicate whether the work sample was completed in an *on-demand* or an *extended-time* setting. (*excerpted from OSPI website*)

EALRs or GLEs:

1. The student understands and applies the concepts and procedures of mathematics.
2. The student uses mathematics to define and solve problems.
3. The student uses mathematical reasoning.
4. The student communicates knowledge and understanding in both everyday and mathematical language.
5. The student understands how mathematical ideas connect within mathematics, to other subject areas, and to real-life situations.

Learning Activities

Assignment Requirements:

1. Regularly attend classes/appointments with instructor.
2. You are required to complete two "On Demand" that can take up to 90 min. You must schedule an appointment to arrange for that assessment.

Teaching Components:

- a. Teacher will provide student with instructional resources & materials.
- b. Teacher will evaluate student performance.
- c. Teacher will assist student with learning process.

Performance Supervision, Evaluations, and Assessments:

1. Students are expected to work on this Learning Plan during the scheduled class period. If the student or teacher feels that more help is needed to be successful then a meeting will be scheduled with a tutor.
2. It is expected that the student finish one task before another is given.
3. If the Target date expires this Learning Plan will be cancelled and all the work will be forfeited. The student will be required to start a new Learning Plan if the student needs credit.

Task Number	Description											
Proficiency	Complete 12 Work Samples and submit work by the Target date.											
Content	Tasks	Work Sample Title	NS	ME	GS	PS	AS	SP/RL	CU	MC	Demand?	Completion Date
	1											
	2											
	3											
	4											
	5											
	6											
	7											
	8											
	9											
	10											
	11											
	12											
Progress Reviews												
20 Day Review Date:												
40 Day Review Date:												
60 Day Review Date:												
Notes:												
Student Signature:						Instructor Signature:						

Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							