

LEARNING PLAN
 Saturday, November 21, 2009
 TERM 1: ALGEBRA 2A

Todd Thedell
 AVANTI HIGH SCHOOL

Example, Student

Start Date: BeginningTarget Date: Proposed Ending Advisor: Thedell..... || ____ Instructor's Copy ____ Advisor's Copy

Textbook:.....#... Grade:..... Credit:.....0.50... Completion Date:.....
 Estimated Number of Hours to Complete this credit: 75
 Estimated Number of Hours Student Should Complete each week to meet the target date:9.....

Performance Summary

Item	Grade
Overall Grade	

Term 1 Assignments

#	Task Type	Task	Score	Grade
1	Information	General Information Math Standards: A2.1. Core Content: Solving problems A2.2. Core Content: Numbers, expressions, and operations A2.3. Core Content: Quadratic functions and equations A2.4. Core Content: Exponential and logarithmic functions and equations A2.5. Core Content: Additional functions and equations A2.6. Core Content: Probability, data, and distributions A2.7. Additional Key Content A2.8. Core Processes: Reasoning, problem solving, and communication Learning Requirements: 1. Regularly attend classes/appointments with instructor. 2. Each week record up to nine hours outside of class time for this learning plan. 3. It is recommended that you define new Vocabulary terms, complete the Guided Practice for each section, or Practice from the Workbook or Study-guide, and update your Notebook Journal prior to being ready for the Chapter Test. Class information is kept on a my website, www.thedell.net , where the student can check for more information. 4. Complete WASL Problem Sets*s that can be picked up in class or requested via email. (*Students who have passed the Math WASL are exempt from this practice.) 5. Online Textbook: http://my.hrw.com Username: avanti4 password: algebra 6. The Project is an application of mathematics. See the "Ideas Box" in the classroom or my website for ideas. 7. The Notebook is a collection of your work whilst working on the Learning Plan. The Reflection is a written summary of your experiences during this learning plan. Proficiency: Student must pass Project, Tests and the Exam with 80% or better accuracy		
2	Test	1.1-1.9 Foundations for Functi		
3	Test	2.1-2.5,2.7-2.8 Linear Functi		
4	Test	3.1-3.4, 3.6 Linear Systems		
5	Test	4.1-4.6 - Matrices		
6	Test	5.1-5.7, 5.9 - Quadratic Funct		
7	Test	Exam		
8	Assignment	HSPE Practice Sets (5) 1. 2. 3. 4. 5.		
9	Project	Project 1 This will be done outside of class. See the "ideas Box" in the classroom or my www.thedell.net for ideas.		
10	Assignment	Notebook\Reflection A collection of your notes & practice problems whilst working on your Learning Plan and a Reflection of the Learning Plan form (copies on website or in classroom)		

Teaching Components:

- a. Teacher will provide student with instructional resources & materials.
- b. Teacher will evaluate student performance.
- c. Teacher will assist student with learning process.

Resources

OSD website: <http://osd.wednet.edu/>

(Example, Student - page 2)

Avanti website: <http://avanti.osd.wednet.edu/>

My website: <http://www.thedell.net>

Holt Textbook: <http://my.hrw.com>

MathTV: <http://www.mathtv.com>

Performance Supervision, Evaluations, and Assessments:

Student will be awarded completion for a task when all of the requirements for the task have been demonstrated.

If the Target date expires this Learning Plan may be cancelled and all the work will be forfeited. The student will be required to start a new Learning Plan if the student needs credit.

Student signature: _____ Date: _____

Instructor Signature: _____ Date: _____