

# Avanti High School Learning Plan

Learning Plan Course Title, Level and Section:

**WASL Siege 2009**

Course Code:

Instructor: Chris Sogn/ John Hanby/ Todd Thedell

## Student/Course Expectations

Student Name:

Advisor:

Date Started: **1/26/2009**

Target Due Date: **3/12/2009**

Completion Date:

Target Grade: A B P

Books/Resources Issued:

Estimated Number of Hours to Complete this Credit/Set of Performance Tasks: 63

Estimated Number of Hours Student Should Complete Each Week in Order to Reach Target Due Date: 9 hrs/wk

Credit Amount:

Grade:

**0.35 credits**

**Office Use Only:**    \_\_\_ Instructor Copy    \_\_\_ Tasks Tallied  
                                  \_\_\_ Advisor Copy        \_\_\_ Tasks Recorded

EALRs or GLEs: Essential Learning(s) Student will:

1. apply math skills to solve problems and perform mathematical calculations
2. apply writing and math skills to explain the process and solution
3. apply critical thinking skills to evaluate possible outcomes, check for reasonability of answer, and evaluate given information
4. participate in self-evaluations
5. apply reading, writing, science and math skills solve real life problems
6. apply reading, writing, science and math skills by graphing information

## Learning Activities

### Assignment Requirements:

- Read all material and complete daily exercises including practice test questions
- Participate in classroom discussions
- Pass all assignments with at least 80% accuracy
- Demonstrate competent listening skills by maintaining/organizing notes from a theme class
- Read all material and complete daily exercises.
- Maintain an organized notebook that prevents the loss of paper and allows you to find things easily.
- **Complete all required sections of the WASL test in order to receive credit for this theme class.**

Math:

Science

Reading

Writing

### Teaching Components: Teacher will:

1. provide informational material and practice activities
2. review scientific and mathematical steps to solving problems
3. review reading & writing skills needed to explain answers
4. facilitate classroom discussions
5. provide feedback and assessment

### Performance Supervision, Evaluations, and Assessments:

1. All student work will be reviewed when submitted and evaluated for accuracy and completeness. (80% or better)
2. Knowledge of mathematical steps for calculations will be assessed using tests questions and observations.
3. Discussion with student will also measure comprehension of the material covered. Student will be given a participation grade for his/her part in classroom discussions.
4. A final grade and credit/tasks will be awarded when work is completed.

## Progress Reviews

Dates:

Notes:

Instructor Signature

Date:

Student Signature

Date:

